

**Maryland State Department of Education  
Division of Curriculum, Assessment, and Accountability  
International Baccalaureate Trends**

**Anne Arundel County  
02-3323 Meade High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2009	All Subjects	All HL and SL	55	78	1.4	3.8	48	61.5%
		Standard Level	55	78	1.4	3.8	48	61.5%
	All Individuals and Societies Subjects	All HL and SL	9	9	1.0	4.1	8	88.9%
		Standard Level	9	9	1.0	4.1	8	88.9%
	All Sciences Subjects	All HL and SL	36	36	1.0	3.6	18	50.0%
		Standard Level	36	36	1.0	3.6	18	50.0%
	All Mathematics Subjects	All HL and SL	33	33	1.0	4.0	22	66.7%
		Standard Level	33	33	1.0	4.0	22	66.7%
2010	All Subjects	All HL and SL	92	301	3.3	3.6	164	54.5%
		Higher Level	53	169	3.2	3.6	91	53.8%
		Standard Level	92	132	1.4	3.6	73	55.3%
	All Studies in Language and Literature Subjects	All HL and SL	53	53	1.0	4.5	52	98.1%
		Higher Level	53	53	1.0	4.5	52	98.1%
	All Language Acquisition Subjects	All HL and SL	53	53	1.0	4.2	39	73.6%
		Standard Level	53	53	1.0	4.2	39	73.6%
	All Individuals and Societies Subjects	All HL and SL	62	62	1.0	3.0	18	29.0%
		Higher Level	53	53	1.0	3.0	15	28.3%
		Standard Level	9	9	1.0	3.2	3	33.3%
	All Sciences Subjects	All HL and SL	60	63	1.1	3.1	21	33.3%
		Higher Level	34	34	1.0	2.9	8	23.5%
		Standard Level	27	29	1.1	3.4	13	44.8%
	All Mathematics Subjects	All HL and SL	41	41	1.0	3.0	15	36.6%
		Higher Level	11	11	1.0	3.4	4	36.4%
		Standard Level	30	30	1.0	2.9	11	36.7%
	All Arts Subjects	All HL and SL	29	29	1.0	3.9	19	65.5%
		Higher Level	18	18	1.0	3.9	12	66.7%
		Standard Level	11	11	1.0	3.9	7	63.6%
2011	All Subjects	All HL and SL	90	250	2.8	3.5	130	52.0%
		Higher Level	37	114	3.1	3.6	64	56.1%
		Standard Level	89	136	1.5	3.5	66	48.5%
	All Studies in Language and Literature Subjects	All HL and SL	37	37	1.0	4.2	35	94.6%
		Higher Level	37	37	1.0	4.2	35	94.6%
	All Language Acquisition Subjects	All HL and SL	37	37	1.0	4.0	27	73.0%
		Higher Level	*	*	*	*	*	*
		Standard Level	36	36	1.0	3.9	26	72.2%
	All Individuals and Societies Subjects	All HL and SL	41	42	1.0	3.6	21	50.0%
		Higher Level	37	37	1.0	3.6	19	51.4%
		Standard Level	5	5	1.0	3.4	2	40.0%
	All Sciences Subjects	All HL and SL	65	65	1.0	2.7	12	18.5%
		Higher Level	18	18	1.0	2.3	1	5.6%
		Standard Level	47	47	1.0	2.9	11	23.4%

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2011	All Mathematics Subjects	All HL and SL	56	56	1.0	3.5	26	46.4%
		Higher Level	14	14	1.0	3.1	4	28.6%
		Standard Level	42	42	1.0	3.6	22	52.4%
	All Arts Subjects	All HL and SL	13	13	1.0	4.1	9	69.2%
		Higher Level	7	7	1.0	3.7	4	57.1%
		Standard Level	6	6	1.0	4.5	5	83.3%
2012	All Subjects	All HL and SL	109	351	3.2	3.7	196	55.8%
		Higher Level	58	177	3.1	3.8	110	62.1%
		Standard Level	109	174	1.6	3.5	86	49.4%
	All Studies in Language and Literature Subjects	All HL and SL	58	58	1.0	4.3	53	91.4%
		Higher Level	58	58	1.0	4.3	53	91.4%
	All Language Acquisition Subjects	All HL and SL	58	58	1.0	4.1	39	67.2%
		Higher Level	*	*	*	*	*	*
		Standard Level	55	55	1.0	3.9	36	65.5%
	All Individuals and Societies Subjects	All HL and SL	66	77	1.2	3.9	50	64.9%
		Higher Level	58	63	1.1	3.9	42	66.7%
		Standard Level	14	14	1.0	3.9	8	57.1%
	All Sciences Subjects	All HL and SL	75	78	1.0	3.1	28	35.9%
		Higher Level	31	31	1.0	3.1	9	29.0%
		Standard Level	45	47	1.0	3.1	19	40.4%
	All Mathematics Subjects	All HL and SL	55	55	1.0	3.1	16	29.1%
		Higher Level	11	11	1.0	2.5	1	9.1%
		Standard Level	44	44	1.0	3.3	15	34.1%
	All Arts Subjects	All HL and SL	25	25	1.0	3.6	10	40.0%
		Higher Level	11	11	1.0	3.2	2	18.2%
		Standard Level	14	14	1.0	3.9	8	57.1%
2013	All Subjects	All HL and SL	133	481	3.6	3.6	252	52.4%
		Higher Level	67	204	3.0	3.6	103	50.5%
		Standard Level	133	277	2.1	3.6	149	53.8%
	All Studies in Language and Literature Subjects	All HL and SL	67	67	1.0	3.9	47	70.1%
		Higher Level	67	67	1.0	3.9	47	70.1%
	All Language Acquisition Subjects	All HL and SL	67	67	1.0	3.8	34	50.7%
		Higher Level	6	6	1.0	4.7	4	66.7%
		Standard Level	61	61	1.0	3.7	30	49.2%
	All Individuals and Societies Subjects	All HL and SL	84	127	1.5	3.5	68	53.5%
		Higher Level	61	72	1.2	3.4	30	41.7%
		Standard Level	52	55	1.1	3.7	38	69.1%
	All Sciences Subjects	All HL and SL	91	108	1.2	3.3	47	43.5%
		Higher Level	25	25	1.0	3.4	11	44.0%
		Standard Level	75	83	1.1	3.3	36	43.4%
	All Mathematics Subjects	All HL and SL	86	86	1.0	3.5	42	48.8%

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2013	All Mathematics Subjects	Higher Level	12	12	1.0	2.3	0	0.0%
		Standard Level	74	74	1.0	3.7	42	56.8%
	All Arts Subjects	All HL and SL	26	26	1.0	3.9	14	53.8%
		Higher Level	22	22	1.0	3.8	11	50.0%
		Standard Level	*	*	*	*	*	*
2014	All Subjects	All HL and SL	100	410	4.1	3.4	200	48.8%
		Higher Level	76	228	3.0	3.4	113	49.6%
		Standard Level	99	182	1.8	3.5	87	47.8%
	All Studies in Language and Literature Subjects	All HL and SL	75	75	1.0	4.0	58	77.3%
		Higher Level	75	75	1.0	4.0	58	77.3%
	All Language Acquisition Subjects	All HL and SL	75	75	1.0	3.7	45	60.0%
		Higher Level	15	15	1.0	3.9	11	73.3%
		Standard Level	60	60	1.0	3.7	34	56.7%
	All Individuals and Societies Subjects	All HL and SL	95	140	1.5	3.3	59	42.1%
		Higher Level	58	68	1.2	3.0	21	30.9%
		Standard Level	66	72	1.1	3.5	38	52.8%
	All Sciences Subjects	All HL and SL	55	57	1.0	2.4	5	8.8%
		Higher Level	35	35	1.0	2.3	2	5.7%
		Standard Level	22	22	1.0	2.6	3	13.6%
	All Mathematics Subjects	All HL and SL	35	35	1.0	2.9	10	28.6%
		Higher Level	12	12	1.0	2.5	2	16.7%
		Standard Level	23	23	1.0	3.1	8	34.8%
	All Arts Subjects	All HL and SL	28	28	1.0	4.8	23	82.1%
		Higher Level	23	23	1.0	4.7	19	82.6%
		Standard Level	5	5	1.0	5.2	4	80.0%
2015	All Subjects	All HL and SL	94	383	4.1	3.7	230	60.1%
		Higher Level	58	174	3.0	3.8	113	64.9%
		Standard Level	93	209	2.2	3.6	117	56.0%
	All Studies in Language and Literature Subjects	All HL and SL	57	57	1.0	3.9	43	75.4%
		Higher Level	57	57	1.0	3.9	43	75.4%
	All Language Acquisition Subjects	All HL and SL	57	57	1.0	4.0	39	68.4%
		Higher Level	20	20	1.0	4.0	14	70.0%
		Standard Level	37	37	1.0	4.0	25	67.6%
	All Individuals and Societies Subjects	All HL and SL	67	110	1.6	3.8	72	65.5%
		Higher Level	51	62	1.2	3.8	41	66.1%
		Standard Level	44	48	1.1	3.8	31	64.6%
	All Sciences Subjects	All HL and SL	77	81	1.1	3.3	32	39.5%
		Higher Level	10	10	1.0	3.0	2	20.0%
		Standard Level	68	71	1.0	3.4	30	42.3%
	All Mathematics Subjects	All HL and SL	56	56	1.0	3.6	33	58.9%
		Higher Level	*	*	*	*	*	*

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2015	All Mathematics Subjects	Standard Level	52	52	1.0	3.5	30	57.7%
	All Arts Subjects	All HL and SL	22	22	1.0	3.6	11	50.0%
		Higher Level	21	21	1.0	3.6	10	47.6%
		Standard Level	*	*	*	*	*	*